



LANGUAGE ANGELS

INTERMEDIATE UNITS - FRENCH

		Unit Summary & Learning Intention
Unit 1	Je Me Présente (Presenting Myself)	This unit teaches enough language to the children to enable them to present themselves accurately in French. The unit covers saying who you are, how old you are, where you live and where you are from. We'll also teach the children how to ask someone else the same questions. This will allow them ample role play opportunities and offers the possibility for the children to engage in authentic French conversation. An excellent way to start role play conversations in your classroom with everything you need provided!
Unit 2	En Famille (The Family)	This unit cleverly teaches the nouns and article for members of the family. Children will be able to tell someone the members and their ages for a family (factual or fictitious). They continue working with numbers (reaching 100) to enable them to say the age of various family members. They will also understand the concept of possessives ("mon", "ma" and "mes") in relation to family members as these will be introduced in a very clear and uncomplicated fashion. This ultimately allows the opportunity for a presentation in French and is the ideal opportunity for children to start to present and speak French in front of others.
Unit 3	La Maison Tudor (The Tudors)	This is a cross-curricular unit concentrating on teaching more involved language learning strategies (French adjectives, nouns, verbs) using the topic of English Tudor history. This is now one of the most popular and widely recognised of our teaching units as it is very original. Children will be presented with longer passages of spoken and written French and will be taught how to successfully decode it. The cross-curricular nature of this unit positively re-enforces learners knowledge of the subject matter and the language presented throughout the unit.
Unit 4	Au Café (At The Cafe)	A very typical French subject - food & drink at the cafe! This unit teaches nouns and article for a variety of foods and drinks. It will teach the children how to order a selection of foods and drinks from a French menu. We will also teach the children how to order breakfast items, order typical French snacks, and ask for the bill in French. This is a fun and involving unit full of role play opportunities. Why not set up a French cafe in your classroom for an inspiring end of unit language experience? This is highly recommended!
Unit 5	En Classe (In The Classroom)	This is a very practical unit as it contains the most relevant and desirable language for classroom teachers. All the key vocabulary required in the classroom from classroom instructions to classroom stationery is presented in colourful and engaging PowerPoints and activities. Children will also be taught how to say what they do have and do not have in their pencil case. This is an essential unit for classroom French!



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Unit 6	As-Tu Un Animal? (Do You Have A Pet?)	This unit briefly revises some key language before introducing the children to the nouns and articles for eight common pets. The children will also learn how to, in French, tell somebody if they have or do not have a pet, ask somebody if they have a pet, tell somebody what their pet is called and how old it is. This is a great unit to encourage children to communicate in French using a topic they can all relate to.
Unit 7	Boucle d'Or Et Les Trois Ours (Goldilocks & The Three Bears)	This is a fun, story telling unit based around the familiar story of Goldilocks & The Three Bears. Using this well known story we will teach the children how to develop their listening skills in French as well as using cognates to develop their understanding of the vocabulary presented in the story. They will also be encouraged to write their own versions of the story following a structured storyboard approach.
Unit 8	Quelle Est La Date Aujourd'hui? (What Is The Date?)	This unit will teach the children months of the year and the key dates in the French calendar. It is a great unit for enabling teachers and children to be able to say the date in French and includes role play activities asking and answering the question 'when is your birthday?' Another essential unit for allowing teachers to develop a whole school approach to language learning as after this unit the date can always be expressed in French.
Unit 9	Quel Temps Fait-Il? (The Weather)	This is a fantastic unit for teachers wanting to incorporate science and geography in to your French lessons. Children will learn how to describe the weather in French with an emphasis on map work and oral presentation skills. There is also ample opportunity for integrating ICT. We will use all four key language learning skills (speaking, listening, reading and writing) making it a very popular unit. Why not get the children to do their own weather forecast in French at the end of the unit and record it for them? Do you have the next Michael Fish or Michel Poisson in your class?
Unit 10	Les Vêtements (Clothes)	This is a unit that increases the learners' range of vocabulary as 21 items of clothing are introduced, each with their correct article. By also introducing the full breakdown of the verb "porter" (to wear) the children begin to look at regular verbs and their patterns enabling more able learners the opportunity to extend their language skills. The option of an exciting fashion show at the end of the unit always generates enormous interest and excitement amongst the children. You may have the next Coco Chanel in your class! This is a great opportunity to incorporate art and design in your French lessons.



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Unit 11	Les Jeux Olympiques (The Olympics)	This is a great unit for studying the Olympics. We cover Olympic history (looking at the ancient Olympics and the beginnings of what we now refer to as the modern Olympic games), a selection of Olympic sports, how to say "I play" and "I do not play" a sport using the verb "faire" and we also introduce the children to how we express various sports as a profession (as an adjective) and making the sport "agree" with the noun it is describing. As you would expect the unit is crammed full of exciting and interesting material all of which is consolidated by our renowned differentiated worksheets and a whole range of amazing interactive games. This is a brilliant way to study sports (and Olympic sports in particular) in your school!
Unit 12	Les Romains (The Romans)	This is a great unit for studying the Romans. We start with the mythical story of Romulus and Remus - the founders of Rome. We then move on to discuss and learn about the key periods of ancient Roman history and some of its key figures. In lesson 3 we look at some Roman gods and their relationship to our modern days of the week. Later in the unit we also examine a series of famous Roman inventions and then spend some time looking at the different life experiences of a rich boy and a poor boy in ancient Rome - using this as an opportunity to examine how the negative form works in French. As always, we finish our unit with end of unit assessment exercises.
Unit 13	Les Habitats (Habitats)	This is a really interesting, cross-curricular way of studying the topic of habitats in French. We start by looking at the main elements animals and plants need to survive in a habitat. We then move on to learn about key examples of the 5 different habitat types we are studying. In lesson 3 we look at what types of plants grow in the various habitats we are studying. In week 4 we examine which animals live in each of the habitats and look at some of their adaptations. Finally we prepare our materials and PowerPoints so that each pupil (individually or in groups) can make a habitats presentation to the rest of the class in French. As always, we finish our unit with our end of unit assessment exercises.

NB:

All units end with full assessment materials allowing you to assess what you have taught against the teaching requirements stipulated in the **DfE Languages Programme Of Study For Key Stage 2**. Materials are also provided to allow you to assess the learning and progression of each and every one of your pupils in the four key language learning skills (**speaking, listening, reading and writing**).