



LANGUAGE ANGELS

PROGRESSIVE UNITS - FRENCH

		Unit Summary & Learning Intention
Unit 1	A L'École (At School)	This unit allows children to bring the French they are learning directly in to what they do everyday at school. It enables them to talk about their subjects in terms of expressing an opinion and at what time they study these topics. They are also introduced to the irregular verb "aller" (to go). This unit is an absolute must for all schools.
Unit 2	Au Week-end (The Weekend)	Another great unit for allowing the children to talk about what they do in their own time in French. They will be introduced to a variety of common weekend activities allowing them to talk about what they do when not at school. They will also be taught (in detail) how to express the time in French. They will also be taught a series of connectives enabling them to join sentences together developing more fluent phrases in French.
Unit 3	La Deuxième Guerre Mondiale (World War II)	Another of our signature units. A truly cross-curricular unit combining excellent factual detail with the sounds and images of World War II. The children love discovering how to decode longer passages of text using reading and listening skills. This is also an excellent unit for teachers teaching World War II in topic / class time. It is ideal for a truly creative curriculum experience.
Unit 4	Manger Et Bouger (Healthy Lifestyle)	This unit is a firm favourite with the children as it is a topic widely covered in schools to discuss healthy lifestyle choices. The unit is very pictorial and leads the children through the different lifestyle options available to them. By encouraging the use of the negative the children will also be able to tell you the things they do not do as well as the choices they do make. This leads to an interesting, engaging and extended unit. The unit ends with a healthy food recipe in French including preparation and cooking instructions.



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Unit 5	Les Planètes (The Planets)	This is one of our most challenging units. Although the planets are mostly cognates, the children (for the first time) will be exposed to complex sentences and asked by the end of the unit to recreate detailed descriptions of each planet on their own. This is a great cross-curricular unit and an ideal unit to prepare the children for transition to KS3. We also introduce the children to the concept of adjectival agreement.
Unit 6	Les Jeux Olympiques (The Olympics)	This is a great unit for studying the Olympics. We cover Olympic history (looking at the ancient Olympics and the beginnings of what we now refer to as the modern Olympic games), a selection of Olympic sports, how to say "I play" and "I do not play" a sport using the verb "faire" and we also introduce the children to how we express various sports as a profession (as an adjective) and making the sport "agree" with the noun it is describing. As you would expect the unit is crammed full of exciting and interesting material all of which is consolidated by our renowned differentiated worksheets and a whole range of amazing interactive games. This is a brilliant way to study sports (and Olympic sports in particular) in your school!
Unit 7	Les Habitats (Habitats)	This is a great unit for studying habitats. We start by looking at the main elements animals and plants need to survive in a habitat. We then move on to learn about key examples of the 5 different habitat types we are studying. In lesson 3 we look at what types of plants grow in the various habitats we are studying. In week 4 we examine which animals live in each of the habitats and look at some of their adaptations. Finally we prepare our materials and PowerPoints so that each pupil (individually or in groups) can make a habitats presentation to the rest of the class in French. As always, we finish our unit with our end of unit assessment exercises.
Unit 8	Les Verbes Réguliers (Regular Verbs)	In line with the requirements of the curriculum we have to ensure our KS2 pupils have an understanding, in the foreign language of study, of 'basic grammar including conjugation of high-frequency verbs'. This unit is all about meeting this specific and very important part of all foreign language learning. It might not be the most exciting of topics but it is vital so our pupils have the right foundations in place for the rest of their language learning journey. We cover pronouns, verb infinitives, verb stems & endings and the three different categories of French REGULAR verbs (-ER regular verbs, -IR regular verbs and -RE regular verbs). We explain to the children that these types of verbs are called REGULAR because the way the endings of the verb changes for each of the personal pronouns follows the same REGULAR pattern. The unit finishes with the children completing their own French REGULAR verbs booklet. This will be an important booklet for their future foreign language learning.



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Unit 9	Les Verbes Irréguliers (Irregular Verbs)	In line with the requirements of the curriculum we have to ensure our KS2 pupils have an understanding, in the foreign language of study, of 'basic grammar including conjugation of high-frequency verbs'. This unit is all about delivering this very important part of all foreign language learning. It might not be the most exciting of topics but it is vital so our pupils have the right foundations in place for the rest of their language learning journey. We cover pronouns and the four most commonly used and important French IRREGULAR verbs (Aller, Avoir, Être and Faire). We explain to the children that these types of verbs are called IRREGULAR because the way the endings of the verb changes for each of the personal pronouns follows a random, IRREGULAR pattern. They have endings that we simply have to learn as there is no pattern to follow. The unit finishes with the children completing their own French IRREGULAR verbs booklet. This will be an important booklet for their future foreign language learning.

NB: All units end with full assessment materials allowing you to assess what you have taught against the teaching requirements stipulated in the **DfE Languages Programme Of Study For Key Stage 2**. Materials are also provided to allow you to assess the learning and progression of each and every one of your pupils in the four key language learning skills (**speaking, listening, reading and writing**).