



# LANGUAGE ANGELS

## CORE VOCABULARY UNITS - SPANISH

|        |                          | Unit Summary & Learning Intention   |
|--------|--------------------------|---|
| Unit 1 | Colours                  | Children will learn 10 basic colours.   |
| Unit 2 | Christmas                | This lesson is a fun way of learning some key Christmas vocabulary and ends with the children creating their own Spanish Christmas card.  |
| Unit 3 | Classroom Commands       | Children will be taught a full set of classroom commands and instructions.  |
| Unit 4 | Days of the Week         | Children will learn the days of the week.   |
| Unit 5 | Months of the Year       | This lesson introduces the children to the months of the year in Spanish using pictures. We will focus on cognates to encourage the children.   |
| Unit 6 | Numbers 1-100            | Children will learn the numbers from 1 to 100   |
| Unit 7 | Phonetics & The Alphabet | A set of 4 lessons designed to introduce your classes to the basics of Spanish phonetics. In this unit we look at the Spanish alphabet, Spanish vowels, Spanish consonants and finally some Spanish letter strings. |



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## CORE VOCABULARY UNITS - SPANISH

|         |  | Unit Summary & Learning Intention  |
|---------|--|--|
| Unit 8  | Los Verbos Regulares (Regular Verbs)     | In line with the requirements of the curriculum we have to ensure our KS2 pupils have an understanding of 'basic grammar including conjugation of high-frequency verbs' in the foreign language of study. This unit is all about meeting this specific but very important part of all foreign language learning. It might not be the most exciting of topics but it is vital so our pupils have the right foundations in place for the rest of their language learning journey. We cover pronouns, verb infinitives, verb stems & endings and the three different categories of Spanish REGULAR verbs (-ER regular verbs, -IR regular verbs and -AR regular verbs). We explain to the children that these types of verbs are called REGULAR because the way the endings of the verb changes for each of the personal pronouns follows the same REGULAR pattern. The unit finishes with the children completing their own Spanish REGULAR verbs booklet. This will be an important booklet for their future foreign language learning.                                    |
| Unit 9  | Los Verbos Irregulares (Irregular Verbs) | In line with the requirements of the new curriculum we have to ensure our KS2 pupils have an understanding of 'basic grammar including conjugation of high-frequency verbs' in the foreign language of study. This unit is all about meeting this specific but very important part of all foreign language learning. It might not be the most exciting of topics but it is vital so our pupils have the right foundations in place for the rest of their language learning journey. We cover pronouns and the five most commonly used and important Spanish IRREGULAR verbs (Ir, Tener, Ser, Estar and Hacer). We explain to the children that these types of verbs are called IRREGULAR because the way the endings of the verb changes for each of the personal pronouns follows a random, IRREGULAR pattern. They have endings that we simply have to learn as there is no pattern to follow. The unit finishes with the children completing their own Spanish IRREGULAR verbs booklet. This will be an important booklet for their future foreign language learning. |
| Unit 10 | Salutations                              | Children will be taught a selection of typical Spanish salutations and phrases.  |
| Unit 11 | Maths Calculations                       | A core vocabulary lesson covering basic, key Spanish mathematical symbols along with some basic maths calculations.  |