



# LANGUAGE ANGELS

## CREATIVE CURRICULUM UNITS - SPANISH

		Unit Summary & Learning Intention
Unit 1	<b>La Casa Tudor (The Tudors)</b>	This is a cross-curricular unit concentrating on teaching more involved language learning strategies (Spanish adjectives, nouns, verbs) using the topic of English Tudor history. This is now one of the most popular and widely recognised of our teaching units as it is very original. Children will be presented with longer passages of spoken and written Spanish and will be taught how to successfully decode it. The cross-curricular nature of this unit positively reinforces learners knowledge of the subject matter and the language presented throughout the unit.
Unit 2	<b>La Segunda Guerra Mundial (World War II)</b>	Another of our signature units. A truly cross-curricular unit combining excellent factual detail with the sounds and images of World War II. The children love discovering how to decode longer passages of text using reading and listening skills. This is also an excellent unit for teachers teaching World War II in topic / class time. It is ideal for a truly creative curriculum experience.
Unit 3	<b>La Comida Sana (Healthy Lifestyle)</b>	This unit is a firm favourite with the children as it is a topic widely covered in schools to discuss healthy lifestyle choices. The unit is very pictorial and leads the children through the different lifestyle options available to them. By encouraging the use of the negative the children will also be able to tell you the things they do not do as well as the choices they do make. This leads to an interesting, engaging and extended unit. The unit ends with a healthy food recipe in Spanish including preparation and cooking instructions.
Unit 4	<b>Los Planetas (The Planets)</b>	This is one of our more challenging units. Although the planets are mostly cognates the children will be exposed to complex sentences and asked by the end of the unit to recreate detailed descriptions of each planet on their own. This is a great cross-curricular unit and an ideal unit to prepare the children for transition to KS3. We also introduce the children to the concept of adjectival agreement in Spanish.



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Unit 5	Las Olimpiadas (The Olympics)	This is a great unit for studying the Olympics. We cover Olympic history (looking at the ancient Olympics and the beginnings of what we now refer to as the modern Olympic games), a selection of Olympic sports, how to say "I play" and "I do not play" a sport using the verb "practicar" (to play a sport) and we also introduce the children to how we express various sports as a profession (as an adjective) and making the sport "agree" with the noun it is describing. As you would expect the unit is crammed full of exciting and interesting material all of which is consolidated by our renowned differentiated worksheets and a whole range of amazing interactive games. This is a brilliant way to study sports (and Olympic sports in particular) in your school!
Unit 6	Los Romanos (The Romans)	This is a great unit for studying the Romans. We start with the mythical story of Romulus and Remus - the founders of Rome. We then move on to discuss and learn about the key periods of ancient Roman history and some of its key figures. In lesson 3 we look at some Roman gods and their relationship to our modern days of the week. Later in the unit we also examine a series of famous Roman inventions and then spend some time looking at the different life experiences of a rich boy and a poor boy in ancient Rome - using this as an opportunity to examine how the negative form works in Spanish. As always, we finish our unit with an assessment exercises.

**NB:** All units end with full assessment materials allowing you to assess what you have taught against the teaching requirements stipulated in the **DfE Languages Programme Of Study For Key Stage 2**. Materials are also provided to allow you to assess the learning and progression of each and every one of your pupils in the four key language learning skills (**speaking, listening, reading and writing**).