



# LANGUAGE ANGELS

## INTERMEDIATE UNITS - SPANISH

		Unit Summary & Learning Intention
Unit 1	<b>Me Presento (Presenting Myself)</b>	This unit teaches enough language to the children to enable them to present themselves accurately in Spanish. The unit covers saying who you are, how old you are, where you live and where you are from. We'll also teach the children how to ask someone else the same questions. This will allow them ample role play opportunities and offers the possibility for the children to engage in authentic Spanish conversation. An excellent way to start role play conversations in your classroom with everything you need provided!
Unit 2	<b>La Familia (The Family)</b>	This unit teaches the nouns and articles for members of the family. Children will be able to tell someone the members of their family (factual or fictitious) along with their ages. They continue working with numbers (reaching 100) to enable them to say the age of various family members. They will also understand the concept of possessives ("mi" and "mis") in relation to family members as these will be introduced using very clear methodology. This ultimately allows the opportunity for a presentation in Spanish and is the ideal opportunity for children to start to present and speak Spanish in front of others.
Unit 3	<b>La Casa Tudor (The Tudors)</b>	This is a cross-curricular unit concentrating on teaching more involved language learning strategies (Spanish adjectives, nouns, verbs) using the topic of English Tudor history. This is now one of the most popular and widely recognised of our teaching units as it is very original. Children will be presented with longer passages of spoken and written Spanish and will be taught how to successfully decode it. The cross-curricular nature of this unit positively reinforces learners knowledge of the subject matter and the language presented throughout the unit.
Unit 4	<b>Desayuno En El Cafe (At The Cafe)</b>	A very typical Spanish subject - food & drink at the cafe! This unit teaches nouns and articles for a variety of foods and drinks. It will teach the children how to order a selection of foods and drinks from a Spanish menu. We will also teach the children how to order breakfast items, order typical Spanish snacks, and ask for the bill in Spanish. This is a fun and involving unit full of role play opportunities. Why not set up a Spanish cafe in your classroom for an inspiring end of unit language experience? This is highly recommended!
Unit 5	<b>Mi Clase (In The Classroom)</b>	This is a very practical unit as it contains the most relevant and desirable language for classroom teachers. All the key vocabulary related to the classroom (from classroom instructions to classroom equipment) is presented using colourful and engaging PowerPoints and activities. Children will also be taught how to say what they do have and do not have in their pencil case. This is an essential unit for classroom Spanish!



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Unit 6	<b>¿Tienes Una Mascota? (Do You Have A Pet?)</b>	This unit briefly revises some key language before introducing the children to the nouns and articles for eight common pets. The children will learn how to tell somebody if they have or do not have a pet, ask somebody if they have a pet, tell somebody what their pet is called and how old it is. This is great unit to encourage children to communicate in Spanish using a topic they can all relate to.
Unit 7	<b>Ricitos De Oro y Los Tres Osos (Goldilocks &amp; The Three Bears)</b>	This is a fun, story telling unit based around the familiar story of Goldilocks & The Three Bears. Using this well known story we will teach the children how to develop their listening skills in Spanish as well as using cognates to develop their understanding of the vocabulary presented in the story. They will also be encouraged to write their own versions of the story following a structured storyboard approach.
Unit 8	<b>¿Qué Fecha Es Hoy? (What Is The Date?)</b>	This unit will teach the children months of the year and the key dates in the Spanish calendar. It is a great unit for enabling teachers and children to be able to say the date in Spanish and includes role play activities asking and answering the question 'when is your birthday?' Another essential unit for allowing teachers to develop a whole school approach to language learning as after this unit the date can always be expressed in Spanish.
Unit 9	<b>¿Qué Tiempo Hace? (The Weather)</b>	This is a fantastic unit for teachers wanting to incorporate science and geography in to your Spanish lessons. Children will learn how to describe the weather in Spanish with an emphasis on map work and oral presentation skills. There is also ample opportunity for integrating ICT. We will develop all four of the key language learning skills (speaking, listening, reading and writing) making it a very popular unit. Why not get the children to do their own weather forecast in Spanish at the end of the unit and record it for them? Do you have the next Michael Fish (or Miguel Pez) in your class?
Unit 10	<b>La Ropa (Clothes)</b>	This is a unit that increases the range of vocabulary your pupils are exposed to as 19 items of clothing are introduced, each with their correct article. By also introducing a full breakdown of the verb "ponerse" (to put on) the children begin to look at regular verbs and their patterns enabling more able learners the opportunity to extend their language skills. The option of an exciting fashion show at the end of the unit always generates enormous interest and excitement amongst the children. You may have the next Coco Chanel in your class! This is a great opportunity to incorporate art and design in your Spanish lessons.



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Unit 11	Las Olimpiadas (The Olympics)	This is a great unit for studying the Olympics. We cover Olympic history (looking at the ancient Olympics and the beginnings of what we now refer to as the modern Olympic games), a selection of Olympic sports, how to say "I play" and "I do not play" a sport using the verb "practicar" (to play a sport) and we also introduce the children to how we express various sports as a profession (as an adjective) and making the sport "agree" with the noun it is describing. As you would expect the unit is crammed full of exciting and interesting material all of which is consolidated by our renowned differentiated worksheets and a whole range of amazing interactive games. This is a brilliant way to study sports (and Olympic sports in particular) in your school!
Unit 12	Los Romanos (The Romans)	This is a great unit for studying the Romans. We start with the mythical story of Romulus and Remus - the founders of Rome. We then move on to discuss and learn about the key periods of ancient Roman history and some of its key figures. In lesson 3 we look at some Roman gods and their relationship to our modern days of the week. Later in the unit we also examine a series of famous Roman inventions and then spend some time looking at the different life experiences of a rich boy and a poor boy in ancient Rome - using this as an opportunity to examine how the negative form works in Spanish. As always, we finish our unit with an assessment exercises.
Unit 13	Hábitats (Habitats)	If you're looking for an interesting way to combine your Spanish teaching with a great cross-curricular topic, then this habitats unit is the one for you. We start by looking at the main elements animals and plants need to survive in a habitat. We then move on to learn about key examples of the 5 different habitat types we are studying. In lesson 3 we look at what types of plants grow in the various habitats we are studying. In week 4 we examine which animals live in each of the habitats and look at some of their adaptations. Finally we prepare our materials and PowerPoints so that each pupil (individually or in groups) can make a habitats presentation to the rest of the class in Spanish. As always, we finish our unit with our end of unit assessment exercises.

NB:

All units end with full assessment materials allowing you to assess what you have taught against the teaching requirements stipulated in the **DfE Languages Programme Of Study For Key Stage 2**. Materials are also provided to allow you to assess the learning and progression of each and every one of your pupils in the four key language learning skills (**speaking, listening, reading and writing**).